



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		SRI AUROBINDO COLLEGE - EVENING
Name of the head of the Institution		Dr. Kusum Lata
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01146301178
Mobile no.		9971174555
Registered Email		sriaurobindoeven@yahoo.com
Alternate Email		kusumlata13@gmail.com
Address		Malviya Nagar
City/Town		New Delhi
State/UT		Delhi
Pincode		110017
2. Institutional Status		

Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Dr. Anil Kumar Singh
Phone no/Alternate Phone no.	01127666500
Mobile no.	9868993070
Registered Email	dranil.singh@gmail.com
Alternate Email	dranil.singh@aurobindoe.du.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.aurobindoe.du.ac.in/uploads/iqac/AQAR%20REPORT%202018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.aurobindoe.du.ac.in/file_uploads/1/attachment_file_0_562b66dbe8838523f718ec9afa6c9b9e.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	2.51	2018	03-Jul-2018	03-Jul-2023

6. Date of Establishment of IQAC

15-Jul-2015

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
MOOC's E-content Development & Research	16-Nov-2019 5	49

Design		
National Level Leadership Submit on Sustainability & CSR	23-Aug-2019 1	79
SD 4 Aligning Industry and Policy Ecosystem for Quality Education,	05-Feb-2020 1	102
Gandhi	01-Oct-2019 1	112
Plastic Pollution: Say No to Single Use Plastic	24-Apr-2020 1	150
Philosophy as a tool to Success and Happiness in Human Life	22-Apr-2021 1	150
National Youth Day	14-Aug-2019 1	127
Self Love	23-Aug-2019 1	75
Blood Donation Camp	26-Aug-2019 1	115
Workshop on Goal Setting	06-Sep-2019 1	95
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	0875	UGC	2019 365	249022000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organized XXI International Conference on Sustainable Development Goals 4th-5th January, 2020 Jointly by DSPSR and Sri Aurobindo College (Eve.), Deen Dayal Upadhyay College, Shyam Lal College (Eve.). All India Commerce Association
 2. One Week Faculty Development Programme (National) 16th November to 22nd November Sri Aurobindo College (Evening) in collaboration with Mahatma Hans Raj Faculty Development Center (MHRFDC) Hansraj College, University of Delhi, Ministry of Human Resource Development, Govt. of India Under the scheme: Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching, (PMMNMTT) on MOOC's EContent Development Research Design
 3. Organized, National Conference on SD 4 Aligning Industry and Policy Ecosystem for Quality Education, in Collaboration with PHD Chamber of Commerce on 5th February, 2020. Nine research papers presented were published in UGC CARE journal.
 4. Gandhi Vichar Manch on 1st October, 2019 Key Note Speaker and Chief Guest: Prof. Girishwar Misra on Gandhi's India by Former Vice Chancellor, Mahatma Gandhi MGAHV, Wardha. 112 students and fifteen teachers participated on Gandhi Diwas. College Function.
 5. National webinar by Environmental Studies Department in collaboration with Delhi Public Library organized on Plastic Pollution: Say No to Single Use Plastic on 24 April 2020. The speaker of the webinar was Dr. Babita Gaur, Senior Library and Information Officer, Delhi Public Library (DPL), New Delhi. More than 150 participants consisted of faculties from different universities across the country during COVID 19.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
More student oriented activities to be taken by different departments, Placement, Alumuni and Career Guidance cells.	During the academic year, total 40 programs concerning students development were conducted including seminars, workshops, counselling and career guidance sessions. Also to promote academic rigour in students, many news letters like Commercial and Enactus were published by the students under the guidance of college teachers.
Higher number of international /national conference / seminar/workshop to be organized	College conducted one international conference, one international seminar and many national/local seminars and workshops during the academic year.
More collaboration/ MOU with other Academic/ Industry for the growth of institution	College had collaboration with different institutions for conducting different academic and research activities. The collaborating institutions are Delhi School of

	Professional Studies and Research Deen Dayal Upadhyaya College, University of Delhi Shyamlal College (Evening) Indian Commerce Association, Delhi Chapter
Focus on Eco sensitive environment	Installed solar panel in the college to have eco friendly electricity. Recycling of waste paper. Campus turned into no plastic zone
Promotion of Teachers	No Promotion
Appointment of permanent teaching staff	No appointment of permanent teaching staff
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Staff Council	15-Jan-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	26-Mar-2018
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	27-Jul-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	There are six modules of MIS operational in the college. Those are Finance Admission Examination Internal Assessment Attendance Library.
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Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Sri Aurobindo College (Eve.) being a constituent college of University of Delhi follows the curriculum prescribed by University of Delhi. Numerous faculty members of the college are part of syllabus framing and modification committee

of the university. In order to achieve effective delivery of curriculum, institution takes individual differences into account and set a platform for different learning needs of all students through an inclusive and customized curriculum. The College aims to foster an ambience for high quality learning by digital and information technology. Focus has been laid on improving pedagogy through spread of technology across curriculum. Sri Aurobindo College (Eve.) has formulated certain action plans for the effective implementation of the curriculum through following means ;

- The College ensures timely completion of academic and extra-academic activities in accordance with the academic Calendar of University. Before commencement of each semester, lesson plans for each subject are prepared by respective departments after due consultation with their faculty members, which includes lecture wise topics in the syllabus to be covered, list of Referred Books and articles
- National and International Seminars/ Conferences are organized as well as faculty is encouraged to participate and present research papers for academic growth
- Invited lectures and Interactive sessions from academia, industry and other walk of life
- Workshops are conducted for academic growth of students and teachers
- Using participatory learning and audio visual methods.
- Excursions are also planned to attain course objectives.
- Faculty Development Programme (FDP) for broadening of knowledge base of faculties.
- The College encourages its teaching and non-teaching staff to participate in Faculty Development Programmes, refresher courses, orientation programmes and workshops organized at University level to append and enhance the quality and methodology of pedagogy.
- Student seminars are organized where the students are allowed to make presentation on topics of their interest which are related to the curriculum.
- Every month, each department conducts a meeting in order to ensure the progress of syllabus subsequently feedbacks are circulated among faculty members. Further , The Teacher In-Charges of the respective department discuss minutes of the meeting with the principle and course of action is planned accordingly.
- Question Bank for each subject is maintained in the library for reference of students and faculties.
- Different Departments in the college organize various types of programs such as Panel Discussion, Public Lecture, Debates, Quizzes, and Poster Making Competition for improving academic environment while keeping students' overall development in utmost priority.
- Students are trained about fundamentals of different softwares like MSExcel, SPSS and TALLY through training programs and classroom practicum.
- They are taught basics of doing research and motivated to carry out different projects and field work as a part of their coursework. They are promoted to participate in different societal activities like Dramatic Society, Debate Society, NSS and other departmental societies.
- A provision for Academic Leave to attend Seminars, Conferences, Workshops, and FDP in and out station is also provided by the institute.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	NIL	Nil	Nil	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	BA (Prog.) History, Economics, Political Sciences, Music, Physical Education, Sanskrit	20/07/2020

BCom	BCom(prog.) Commerce	20/10/2020
BCom	BCom(Hons)Commerce	20/07/2020
BA	BA(hons) Hindi	20/07/2020
BA	BA(Hons) Economice	20/07/2020
BA	BA(Hons) English	20/07/2020
BA	BA (Hons) Applied Psychology	20/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Neuropsychology, Enviorn mental psychology, Professionalism in Psychology, Psychological assessment,	20/07/2020
BCom	e-commerece, investing in stock markets, personal tax planning,	20/07/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
BA HONS APPLIED PSYCHOLOGY	20/07/2020	51
BCOM HONS	20/07/2020	57
BA (Prog).	20/07/2020	252
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	APPLIED PSYCHOLOGY	8
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents

Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The College seeks the feedback on curriculum aspects and courses from different stakeholders such as the students, alumni, faculty and parents. Institution established Academic Council in order to ensure and analyze the academic excellence at student and faculty levels. Periodical analysis is made by Academic Council from the following: student performance, faculty performance in every semester, utilization of infrastructure and requirements for quality enrichment. In supervision of IQAC, various departments and committees like Career Guidance Cell, Anti-Ragging Committee, Alumni Committee, and Sexual Harassment Prevention Cell, etc. reinforce the curriculum by incorporating updated information and diurnal social issues. College collects the feedback physically from stockholders viz. Students, Parents and Teachers on Curriculum prescribed by the university, further college website invites each stakeholder to provide feedback through online and offline. The college conducts annual Alumni Meet, in which suggestions and feedback are received from Alumni.

Feedback collected and analyzed: The data is analyzed and suggestions are considered and placed before the College Academic Committee for discussion and for possible incorporation in the curriculum. Syllabus Review is given by the concerned subject faculty at the end of semester with regard to implementation of syllabus, mode of presentation, lecture material, suggested books, and updated information. Curriculum Overview is an expositive survey done by every out-going batch with regard to syllabus designing, faculty sufficiency, campus placements, and infrastructure. Academic Audit Committee is formed to assess three major aspects, viz., Faculty Performance, Students Support System and Evaluation. The periodical review meeting is conducted to review the following: IQAC organizes various Faculty Development Programmes in order to enrich the competency level and teaching methods of faculty members. The college encourages the faculty members. The college encourages the faculty to pursue higher education, authorizing books, and publishing papers in journals.

Action Taken on Feedback from the stakeholders: After collecting and assessing the feedback from the various stakeholders on curriculum aspects, the valuable suggestions if any, will make notice to the university curriculum committee to possible changes in the course structure for the next curriculum regulation. The College follows a continuous review system of the curriculum. The College established an IQAC as a Quality sustenance and Quality enhancement measure. The college makes efforts to integrate socially relevant issues into the curriculum with the help of the different cells functioning in the college like Career Guidance Cell, Placement Cell, Anti-Ragging Cell, SC/ST Cell, and NSS and NCC is jointly organized by Morning college in which Evening college students also participate. . The Academic Audit is conducted by University of Delhi for quality enhancement. The recruitment and selection is as per the Executive Council rules, which are based upon the Pay Commission recommendations and subsequent direction from UGC and MHRD. The salary and promotion is as per Executive council dictate. The curriculum is prepared by Academic Council of University of Delhi.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Prog.	254	407	258

BCom	Hons.	85	138	76
BA	Hons. Economics	51	61	29
BA	Hons. English	51	85	56
BA	Hons. Hindi	51	104	79
BA	Hons. Applied Psychology	51	71	49
BA	Prog.	254	369	270
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2007	0	73	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
73	73	73	4	0	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our College intends to promote student-centered learning through a wide variety of educational programs, learning experiences, instructional approaches, and academic-support strategies that address the distinct learning needs, interests, aspirations of students. To accomplish this goal the teachers are actively engaged in participative learning activities. Our internal assessment is based upon presentations, Group Discussions, Class Tests and assignments. Student-centered learning theory and practice are based on the constructivist learning theory that emphasizes the learners critical role in constructing meaning from new information and prior experience. It emphasizes each students interests, abilities, and learning styles, placing the teacher as a facilitator of learning for individuals rather than for the class as a whole. Various methods are followed to make the class interactive such as group discussion, role play, VIVA, quiz, game based learning etc. Our dynamic faculty is using e-media to address the class. Different subjects are being taught like tally, E filing of returns, Cyber crimes, Computer Applications in Business etc. by Department Of Commerce and Applied Psychology to equip students with digital modes of imparting education. To enhance the comprehensiveness of students, the College conducts various seminars, quiz, debates, role playing etc. on various issues on time to time basis.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2007	73	1 : 27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
73	41	32	0	47

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Sumati Varma	Associate Professor	Global Educator Award Project X Culture, University of North Carolina, USA
2020	Ms. Leena	Assistant Professor	Kautilya Fellowship, Ministry of External Affairs, Government of India

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	501	I,II,III	12/06/2020	20/11/2020
BCom	503	I,II,III	12/06/2020	20/11/2020
BCom	504	I,II,III	12/06/2020	20/11/2020
BA	505	I,II,III	12/06/2020	20/11/2020
BA	509	I,II,III	12/06/2020	20/11/2020
BA	510	I,II,III	12/06/2020	20/11/2020
BA	516	I,II,III	12/06/2020	20/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is following internal assessment based upon Choice based credit system which is more transparent and effective .The CBCS offers an approach in which the students can choose courses of their own choice. It has the following basic elements: • Semesters: The assessment is done semester wise. A student progresses on the basis of the courses taken rather than time. Each semester will have 14 weeks of academic work which is equal to 90 teaching days. There is flexibility in creating the curriculum and assigning credits based on the course content and hours of teaching. • Comprehensive continuous assessment: All theory courses have internal assessment of 25 marks. For the courses related to projects, internal assessment is 50 marks and external examination is 50 marks. The courses related to Lab have 40 marks as internal assessment and 60 marks for external examination. The internal assessment of the students

(out of 25 marks) shall be as per the criteria given below: 5 Marks Related to Class Records 10 Marks related to house Exam 10 Marks related to Assignment The record of attendance of students is maintained online and shared with students on regular basis and updated every month. The students with short attendance are filtered from every class after completion of each month of the semester.

University of Delhi is a highly transparent university when it comes to evaluation of students. The University ensures availability of original texts on website about the University decisions making body in the matter of evaluation of students. Students of our college are guided by the faculty to consult the University website to get detailed information about the evaluation system. Although SAC- E does not have an exclusive language of teaching, being at the national capital University of Delhi conducts its exam in English and Hindi. Students may write their answers in either of the language. SAC -E on its own initiative has adopted the following approaches: • Internally, the departments hold class tests, give assignments and engage in question and answer sessions with the students as part of the evaluation process. • The institution also encourage students to present paper in seminars, class participation, projects, assignments and presentations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College follows Academic calendar of Delhi University for conduct of Examination and related matters.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.aurobindoe.du.ac.in/program-outcomes>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
501	BA	Prog.	212	175	82.54
503	BCom	Prog.	167	148	88.62
504	BCom	Hons.	62	60	96.77
516	BA	Hons. HINDI	43	40	93.02
505	BA	Hons. Applied Psychology	44	40	90.90
511	BA	Hons, ENGLISH	28	26	92.85
510	BA	Hons. ECONOMICS	25	22	88

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.aurobindoe.du.ac.in/uploads/students->

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	00	NOT APPLICABLE	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
International conference achieving excellence in higher education	Commerce	04/01/2020
FDP MOOC e content development and research design	College	16/11/2019
National level leadership summit sustainability and CSR	Commerce	23/08/2019
National conference on SD 4 Align industry and policy eco system for quality education	Commerce	05/02/2020
Work shop on Raag	Music	04/02/2020
Work shop on case study and mental stage examination	Applied Psychology	11/02/2020
Workshop of Hypnosis	Applied Psychology	17/02/2020
Workshop on Opportunity in clinical psychology	Applied Psychology	18/02/2020
Work shop on Handwriting Analysis	Applied Psychology	18/02/2020
Work shop on Goal Setting	Applied Psychology	06/09/2019
Webinar on How to become stock analyst	Commerce	27/04/2020
Webinar on basics of SPSS and EFA	Commerce	10/05/2020
Webinar on Economic impact of covid 19	Economics and Commerce	22/05/2020
Webinar on Domestic Violence	Women Cell	26/05/2020
National Webinar on Hope optimism and optimism bias	Applied Psychology	20/05/2020

National webinar on Research ethics and plagiarism	Library	16/05/2020
National webinar on stress management and relaxation through physical education	Physical Education	15/05/2020
National webinar on Maharishi Aurobindo ka rastrawad	Political Science	14/05/2020
International webinar on effective strategies in time of uncertainty	Applied Psychology	12/05/2020
National webinar on Visual histories sources and methods	History	12/05/2020
National webinar on Lok sahitya sankalan and sarashan	Hindi	05/05/2020
National webinar on jal vayu parivartan jagna, samajna samhalna	History	11/05/2020
National webinar on challenge in Life style on mental health in Covid era	Applied Psychology	01/05/2020
National webinar on Importance of infrastructure and learning resource of HEI	Commerce	02/05/2020
National webinar Mahatama Gandhi Jiwani Shakti Aur Vartman Chunautiya	Gandhi vichar Manch	25/04/2020
National webinar plastic pollution say no to single use plastic environment	Environment	24/04/2020
National webinar philosophy as a tool to success and Happiness and human life	Sanskrit	22/04/2020
National webinar strengthening student support and progress	College	21/04/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
GLOBAL EDUCATOR AWARD PROJECT X CULTURE	SUMATI VARMA	UNIVERSITY OF CAROLINA USA	22/12/2020	Nil

Kautilya fellowship 2020	Leena	Ministry of External Affairs	18/09/2019	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE	NOT APPLICABLE	07/12/2020
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	2
Applied Psychology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	18	Nil
International	Applied Psychology	3	Nil
International	English	3	Nil
National	Hindi	1	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	1
Political Science	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NOT APPLICABLE	NOT APPLICABLE	00	2019	0	00	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NOT APPLICABLE	Nil	Nil	2019	Nil	Nil	Nil
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	60	Nil	73
Presented papers	2	32	Nil	Nil
Resource persons	3	10	Nil	Nil
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS	0	30
NSS	NSS	45	86
NSS	NSS	33	96
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NOT APPLICABLE	00	00	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS	International youth summit and awards 2019	33	96
NSS	NSS	Independence day	45	86
NSS	NSS	No Plastic Week	0	30

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
PHD CHAMBER OF COMMERCE	15	UGC	1
DSPSR	50	ACADEMIC SOURCES	2
FDP WITH MAHATAMA HANSRAJ COLLEGE AND MINISTRY OF HRD	100	COLLEGE	6

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
FDP	MOOCS E-CONTENT DEVELOPMENT AND RESEARCH DESIGN	MAHATAMA HANSRAJ COLLEGE AND MINISTRY OF HRD	16/11/2019	22/11/2019	47

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
PHD CHAMBER OF COMMERCE	16/09/2019	RESEARCH	35
DSPSR	21/01/2020	CONFERENCE	15
Guru nanak Girls college haryana	05/05/2020	CONFERENCE/WEBINAR	40
BHASKARACHARYA COLLEGE OF APPLIED SCIENCES	13/04/2020	WEBINAR	40

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
31641910	223799

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
RD Soft	Partially	Null	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
CD & Video	7	36025	7	51971	14	87996
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data entered/Not Applicable	Null	Null	Null
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	140	3	1	1	6	10	9	10	0
Added	0	0	0	0	0	0	0	0	0
Total	140	3	1	1	6	10	9	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NO data entered/Not Applicable	Null

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurred on
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academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
13613209	9169050	7657430	5308331

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Sri Aurobindo College Evening being a constituent college of Delhi University is governed by the Act, Statutes and Ordinances of University of Delhi. The procedures and policies as laid down thereon coupled with Executive Council resolutions and VII Pay Commission. SACE accorded with "B Status by NAAC". The college maintain its library through Students library fee and Plan allocation done by the Government in Five-year Plan. The SAC (Eve.) has permanent staff and Librarian to maintain the library. The College spend near about 1million rupees for the purchase of books and Journals and also maintenance of library. This excludes the salary component of employees and cost incurred on Infrastructure and Computers and its connectivity and cost incurred on electricity and water in Library premises. Seven staff members including Librarian are on the pay rolls to maintain the Library. The books in the library is recommended by the teachers in different departments and its functioning is through Library committee headed by a Teacher and Librarian is Secretary under the supervision of the Principal. These committees are formed in Staff Council a Statutory body headed by the Principal and elected staff Council Secretary consisted of all teachers including the Librarian. The academic affairs is maintained by the Staff Council with the help of committees formed by the Council and different departments with Teacher-in Charge's look after the academic aspect of the college. The IQAC and NAAC has added the quality of higher education and played a new role created by looking at Quality aspects of education. The academic aspects begin with Admission, Discipline, Students Union Advisory Committee, Sexual Harassment Committee, Examination committee and many more committees to enhance the standard of education. The Non- Teaching staff provide a helping hand from admission of students, their attendance record to examination is done these work force. The college has Accounts and administration department to look after the laboratory, library, computers, classrooms etc. The Teacher-in Charge look after the academic aspects of their respective departments and are ex-officio member of Work Load Committee, Time Table committee, Library Committee and any other committee as assigned by the staff Council. The post of Teacher-in Charge is by rotation. The Non- Teaching Staff was appointed to maintain the college after the incorporation of College in 1984. The Non -teaching staff helps in maintenance of laboratory, Applied Psychology Lab (1) and Computer lab. (2). SAC (E) had one person as for the maintenance of college building and Class rooms. The Lecturer in Physical Education look after Sports. There is Sports committee, Computer Lab. Committee, Web Site committee, Maintenance Committee and Purchase committee consisted of teachers of college appointed by the Staff Council. The IQAC and Infrastructure committee recommends the necessary requirements for good Library, Computer connectivity and other changes as when required. The Class Four jobs are abolished instead these jobs are outsourced and job of sweeper, chowkidar and Web Site design and Computer maintenance are outsourced

<https://www.aurobindoe.du.ac.in/uploads/aboutus/Standard%20Operating%20Procedures.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Prime Minister Special Scholarship Scheme Post Matric Scholarship Schemes Minorities CS Umbrella Scheme for Education of ST children Post Matric Scholarship (PMS) for ST Students Arunachal Pradesh Central Sector Scheme of Scholarships for College	20	Nil
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Webinar on How to become Stock Analyst	27/04/2020	85	Nil
Thinkistan Quiz: NSS Day	24/01/2020	80	Nil
Swachhta Pakhwada	15/01/2020	65	Nil
Wall painting National Girl Child Day	24/01/2020	90	Nil
National Level Leadership Summit	21/08/2019	85	Nil
Orientation of Students	20/07/2019	400	Nil
Creation of Gender Championship Cell for an egalitarian society	18/10/2019	125	Nil
National Youth Day Independence Day	14/08/2019	132	Nil
Workshop on Goal Setting	06/09/2019	62	Nil
Workshop on Importance of Mental Health	06/09/2019	62	Nil

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	0	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
IBM	150	31	NA	0	0
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[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	0	0	0	0	0
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter-College Handball tournament Level One	Inter-college	7
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Medal	National	1	Nil	Nil	Abhay Kumar Goel
2019	3rd Position	National	1	Nil	Nil	Team
2019	4th Position	National	1	Nil	Nil	Team
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council is appointed through a democratic process where all students cast their votes for the candidates, after a suitable process of campaigning. The appointed students are responsible for the representation of student-related issues, requirements, as well as grievances. They follow the proper protocol for this. 1. ENACTUS: The Enactus chapter of Sri Aurobindo College (Evening) was formed in 2016, and is one of the most active organisations of the south campus. It works on the principle of social entrepreneurship in running two projects: Project ISHTA and Project ANNAPOORNA, which are the flagship projects since the inception. 2. COMMERCIA: Comfeed: Commercia published its first ever digital newspaper in the SAC(E). It is a small initiative with a great enthusiastic content and digital team and had a huge success. 3. MANTHAN: Manthan has been planned as a series of interactive workshops and seminars, and other such events which will give an opportunity to students to participate, interact, and learn from the experts of different subjects relevant to their career.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association of the college is registered under the Societies Registration Act, 1860 vide registration number S/2560/Distt. South/2018. Its date of registration is 6th August, 2018. The registered body is named Sri Aurobindo College Evening Alumni Association (SACEAA) and has a total of thirteen founder-members. SACEAA is voluntary optional and is open to students who have completed their graduation from the college. The college has successfully hosted three Alumni Meets on 17th September 2017, 12th January, 2019 and 15th February, 2020 at the college premises and an online meet on 27th April, 2021 in view of the ongoing pandemic of covid19.

5.4.2 – No. of enrolled Alumni:

25

5.4.3 – Alumni contribution during the year (in Rupees) :

50000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meet Alumni Engagement with the college: It is a matter of pride that the college took initiative for Alumni Engagement and the formal registration of Sri Aurobindo College Evening Alumni Association (SACEAA) happened on 8th August, 2018. SACEAA is a body Incorporated under The Societies Registration Act, 1860. Subsequent to this, a bank account has been opened at Canara Bank

Sri Aurobindo College. The life-time membership of SACEAA is Rupees 2000 which can be paid by the outgoing students of the college by cheque or through net banking the details of which can be obtained from the college Office. Following are the office bearers of SACEAA:- President : Mr Arvind Kumar Vice-president : Ms Artee Secretary: Mr.Rohit Kumar Joint Secretary:(1)Mr.Navneeth vallabh (2) Mr. Girish Singhla Treasurer : Mr. Narendra Yadav This year, the second Alumni Meet Yaad??? was held on 12th January, 2019 at the college premises. It was a fun-filled program with performance by Yudi band...a team of 12 drummers and a surprise tree-plantation by 20 alumni at the college campus complete with their names tagged. The trees stand tall in the corridor leading to the Principals office. Starting with the session 2017-18, the college gives Distinguished Alumni Awards in various areas of endeavour. This years awardees are :- 1) Political Arena. :- Mr Gajender Yadav Sri Aurobindo College (Evening) Sri Aurobindo College (Evening) 2) Business-man :- Mr. Harish Sharma 3) Social Entrepreneur :- Mr Rohit Kumar 4) Legal Profession :- Advocate Mr Shekhar Kumar, worked as Joint Secretary of the Students Union in 1995. 5) Sports :- Mr. Anil Kumar Volley ball. 6) Start-up Category :- Mr. Mayank Thakur (Ingenious Library, co-working spaces and Inrocity Interiors.) As part of our IQAC commitment, SACEAA together with the Womens Development Cell SAMTA organised a life-skills training workshop on the subject Rework Your Life Enlightened Souls Foundation (a non-profit company founded by the secretary, Mr Rohit Kumar) hosted this workshop which was lead by Ms Divyangi, a certified NLP practitioner. Held on 7th February, 2019, it focused on exploring the purpose of our existence and reinventing our life to achieve the desired state of being. The trainer shared tools and techniques for channelizing thoughts, getting rid of the emotional baggage through Inner Child teachings and self love and it was appreciated by the participants. A certificate of participation was given by the company to students who attended the workshop. The executive member of SACEAA Ms. Mowmita Mukerjee paid homage to the martyed soldiers of Phulwama attack through her solo dance performance at the college festival Exuberance.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Sri Aurobindo College (Eve.) is one of the best example of decentralization. This college was started in 1984 as decentralize unit of Sri Aurobindo College (Morning). The Principal of Sri Aurobindo College (Evening) work through Staff Council. The college work through committees right from Admission to examination by delegating more power from Principal and along with that grew his/her accountability for the institution. The functioning of college is participative in nature. The college follows the Delhi University Act, which is a document of participative management and all academic decisions are taken by Staff Council. All teachers are members of the Council including the Librarian and is chaired by the Principal of the college. The council elects its Secretary. The college works through committees formed and approved by the staff council. Two teachers' representatives are members of the Governing Body (Management) at any given time and one teacher representative is member of Provident Fund Committee chaired by Treasurer/ Chairman Governing Body. The staff Council formed Committee such as OBC Planning, Infrastructure Committee Examination Committee Seminar Committee Aurobindo Vichar Manch Gandhi Study circle WHO Committee Internal Assessment Moderation Committee Infrastructure Committee Enactus Committee NAAC Committee Cleanliness Committee Equal Opportunity Cell Dramatic Society Gender Championship Cell Women Development Cell (Beti Bachao-Beti Padhao) Adhoc Teachers Grievance Committee IT Website Committee Excursion Committee NSS Committee Time Table Work Load Committee

Alumnae Committee College Function Committee Career Guidance Cell Purchase and Equipment Maintenance Committee Seminar and Research Committee

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p>Examination and Evaluation</p>	<p>Curriculum Development: For improvement in teaching and learning the college encourage faculties all departments to attend work shop to teach a subject organized by their respective department. The teachers are encouraged to participate in faculty development programmes and teaching orientation classes. The college has installed projectors in class rooms for power point presentations by faculties and students. Students are also given wi-fi facilities also provided to them to do easy for them in exploring new knowledge. Timetable of faculty wise and course wise is uploaded in the beginning of the semester on college website for ensuring academic accountability.</p>
<p>Teaching and Learning</p>	<p>Teaching and Learning: Majority of faculty is Ph.D and two teachers are D lit. and more than 30 teachers are Ph.D. The College encourage doing research projects and/or are guiding students for M.Phil. or Ph.D either from Delhi University or from some other University. SACE for improvement in teaching and learning the college encourage faculties conducted FDP programme (National) and benefited large number of teachers in the college and teachers in the nation in general. The college in collaboration with other colleges conducted International and National Conference benefited the academic environment in the college. Timetable of faculty wise and course wise has been uploaded in college website for ensuring academic accountability.</p>
<p>Examination and Evaluation</p>	<p>Examination and Evaluation: Examination is conducted by University of Delhi. The paper setting and evaluation of answer sheet is done through spot evaluation. All papers are set by the respective departments of Delhi University. The AECC papers are</p>

examined by the college. The results of different courses are declared by Delhi University. The internal assessment is done by the teachers who taught the paper during the semester.

Research and Development

Research and Development: In order to thrust the faculties are given a study leave for research with full salary to permanent teachers to do research in their respective area for development of research in the college. This has boosted research in the college and majority of teachers are with Ph.D. Faculties are given a research space within library with internet facilities connected to computers and E-Journals are subscribed to college and college library is well connected with University main library to increase the accessibility of faculties to various journals and books. Faculties are inspired to publish their research articles in different journals of national and international repute and also got accolades from the college for their achievements in the field of research.

Library, ICT and Physical Infrastructure / Instrumentation

Library, ICT and Physical Infrastructure / Instrumentation: The college has constructed a spacious new library which started functioning from August 2014. The new library has separate enclosures for teachers and students, exclusively meant for accessing academic resources over the Internet. This will enable the students as well as the teachers to access the University Intranet and can search for numerous journals in online mode for their research work. The library has a rich collection of text and reference books. Total area of the library (in Sq. Mts.): 531 Sq. Meters. The library is well designed to allow for computers to be arranged in corners, so that the students can sit and work, or access web journals and OPAC. The college has more than 50 class rooms, two computer lab, two Applied Psychology lab. Office for Administration and Accounts, Staff Room and Seminar Hall and lush green garden in south Delhi.

Human Resource Management

Human Resource Management: The college has 30 PhD and 2DLit as Associate Professor and Assistant Professor out of 42 permanent Faculty and some are Research Supervisor in

Delhi University and other University and contribute significantly in Curriculum Development, Research, and contribute significantly in Workshop, Seminar and interactive lecture in Delhi and at time outside India. The college authority always insists upon in improving the quality of its human resource. In order to improve the quality of its teaching and non-teaching faculty, time and again college has encouraged them to attend various workshops and training programmes organized by University. The recruitment, selection, performance appraisal, are through University of Delhi, Act, Statutes and Ordinances and rewards and service conditions through Pay Commission report implemented every decade.

Industry Interaction / Collaboration

Industry Interaction / Collaboration: For inoculating the vibrancy and dynamism into students the college invites personages from different industries to interact with students through motivational talks. The college inform and encourage students to register their names in the college and university central placement cell for recruitment in different industries. The Commerce Society, Applied Psychology department and society and different society of other department organized interactive sessions, workshop, seminars with students with interact with people recognized in academic and industrial field and students interact interactive session and workshop organized for their benefits.

Admission of Students

Admission of Students: The admission process start begun after the results of 12 board exam of CBSC are declared. The college fulfil the constitution obligation and reservation is given to students belonging to reserved quotas of SC/ST/OBC etc., The students with special needs, as well as those who have performed outstandingly in extracurricular activities, and those who have participated in regional/national sports events are given ample opportunity to be admitted into the college. Any student meeting the cut-off percentage, for a subject may seek admission to that course of study, provided he/she has registered

with the University by filling the OMR form on line and payment of fee is through on line payment. The Procedure for Calculation of percentage in Best of Four Subjects is as prescribed by the University. Students who have passed 10 2 or equivalent examination are considered for admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>Planning and Development: Sri Aurobindo College (Evening) synchronizes with the dynamic education scenario worldwide by regularly evolving its pedagogical style and skill development training. IQAC plays a crucial role in ensuring quality education and facilitating ICT skill development. SAC(E) is aware of the importance of information technology and communication systems in the education sector. The entire College premises is Wi-Fi enabled thus providing free access to Internet to students and faculty members. The availability of two air-conditioned fully functional computer laboratories along two Applied Psychology Labs and Seminar Hall fully air-conditioned with state of art technology further help in enhancing the learning experience of students and present them with an opportunity to productively engage with global Internet community.</p>
<p>Administration</p>	<p>Administration: College website has been developed as a single window portal for information regarding all activities/announcements. All the announcements of the college are notified on the college website. Students' attendance and internal assessment marks are uploaded on the website. Admission and examination is through this web site</p>
<p>Finance and Accounts</p>	<p>Finance and Accounts: All payments and acceptance of fee is through internet. All payments are made through internet. All activity related to purchase of any commodity is done through e-governance. Payment of salary and other accounting activities are done through e-governance.</p>
<p>Student Admission and Support</p>	<p>Student Admission and Support: The marks and other eligibility criteria are already specified in the prospectus</p>

	<p>of the college. The entire admission process is transparent and open for public scrutiny. Once the cut-off percentage is decided for each subject, the list is displayed at the college website. Desirable candidates are informed beforehand about the first cut-off date and subsequently next cut-off dates for the leftover seats.</p> <p>Candidates fulfilling the cut-off criteria automatically become eligible for admission. The college updates the cut-off list phase-wise to allow student to reach the college on time to take admission. The admission fee is deposited through internet</p>
Examination	<p>Examination: The internal assessment is shown on the web site and in case of grievances. The same is settled in college itself. The examination process is through e-governance and Payment of examination fee, issuance of roll no. and other work related to examination including declaration of result is through this process.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr Namita Rajput	International Conference JIMS	JIMS	2000
2019	Dr Archana Aggrwal	XX Annual International Conference: Global Vision 2030: Challenges and opportunities	DSPSR	3000
2019	Vikas kumar Joshiya	XX Annual International Conference: Global Vision 2030: Challenges and opportunitiesXX Annual International Conference: Global Vision 2030: Challenges and opportunitiesXX	DSPSR	1500

		Annual International Conference: Global Vision 2030: Challenges and opportunit		
2019	Meenakshi	XX Annual International Conference: Global Vision 2030: Challenges and opportunities	DSPSR	3000
Nil	Dr Akhilesh Mishra	XX Annual International Conference: Global Vision 2030: Challenges and opportunities	DSPSR	3000

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	International Conference	NA	05/01/2019	06/01/2019	12	Nil
2019	International Seminar on Quality of Higher Education and Role of Accreditation	NA	19/12/2019	19/12/2019	5	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on MOOCs: E-contents and Business	35	16/11/2019	22/11/2019	7

Research				
Financial Statement Analysis and Reporting (on line certification from IIT Roorkee)	1	30/01/2019	30/04/2019	Nil
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	42	31	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1 Provident Fund (GPF CPF) and 2. 2004 onwards New Pension Scheme (NPS) for teaching and non-teaching staff. 3. Gratuity payment at the time of retirement 4. Encashment of earned leave at the time of retirement. 5. Reimbursement of medical expenditure is as per CGHS norms. 6. The University has welfare fund for teaching and nonteaching employees, which is used for reimbursement of Medical expenses not paid through CGHS. The retired employees get the benefit of this scheme. 7. Child Care leave 8. Maternity Leave 9. Leave encashment 10. Home Travel/ LTC 11. Uniform Allowance 12. Education Fee Allowance	Nil	lesser Fee

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The internal audit is conducted by the Statutory Auditor (Chartered Accountant) appointed by the Governing Body after approval from the University of Delhi every year. For external audit the college had written to CAG on 09/09/2015 but the audit has to be done by the regular auditor of the college only came as a reply from the Office of the Directorate General of Audit (Central Expenditure), Letter No-AMG IV/2-8/Release of GIA colleges-II/2015-16/750 .The last audit was done in 2013-2014 financial year. There were no major audit

objections. . Next auditor is appointed after taking approval from governing body and university of delhi. This is with reference to letter no SAC(E)/2019/229 dated 09.07.2019 M/S Pawan Singhal and Co, CA,A-I/B-6,IIInd Floor, Local Shopping Center, Pankha Road Janakpuri, New Delhi-110058, to be appointed as auditor for the year 2018-19to audit the financial accounts of the college. The information is provided to CAG in 10 audit memos with Performa in this financial year .

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	NA
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	university	Yes	IQAC
Administrative	Yes	university/CAG	Yes	GB

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents are invited in alumni programme 2. In case of outdoor programme permission is taken from parents. 3. Parents support is required in case performance is unsatisfactory

6.5.3 – Development programmes for support staff (at least three)

1. Promotion of Non-teaching staff and are encouraged 2. To develop through orientation programme 3. Trained to work on computer

6.5.4 – Post Accreditation initiative(s) (mention at least three)

6.5.4 Post Accreditation initiative(s) (mention at least three) 1. 2019 International Conference 2. 2019 International Seminar on Quality of Higher Education and Role of Accreditation 3. 2019 Green Drive- Plastic Free college

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Internatio nal Yoga Day	21/06/2019	21/06/2019	21/06/2019	60

2020	International Conference	04/01/2020	05/01/2020	05/01/2020	150
2019	Faculty Development Programme	16/11/2019	22/11/2019	22/11/2019	49
2019	National Level Leadership Submit	23/08/2019	23/08/2019	23/08/2019	85
2020	National Conference on SD 4 Aligning Industry and Policy Ecosystem for Quality Education	05/02/2020	05/02/2019	05/02/2019	125
2019	Orientation of Students	20/07/2019	20/07/2019	20/07/2019	400
Nil	National Webinar Strengthening Student Support and Progression	21/04/2020	21/04/2020	21/04/2020	70
Nil	National Webinar Referencing and Citation	20/04/2020	20/04/2020	20/04/2020	70
Nil	National Webinar Covid 19: Precautions and Remedies	11/04/2020	11/04/2020	11/04/2020	100
Nil	National Webinar Designing Questionnaire- A Research	13/04/2020	13/04/2020	13/04/2020	95
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Wall Event:	23/09/2019	23/09/2019	25	25

Is fake feminism taking over real feminism?				
Breast Cancer and Health	15/01/2020	16/01/2020	50	25
Khanak: Celebrating Equality on Transgender Rights	10/02/2020	10/02/2020	70	65
Weekly Initiatives (news Letters)	23/07/2019	30/04/2020	22	36
SHINING SUNDAY	23/07/2019	30/04/2020	22	36
WINSOME WEDNESDAY	23/07/2019	30/04/2020	22	36

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
67

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	5
Ramp/Rails	Yes	15
Rest Rooms	Yes	15
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	2	22/10/2019	2	Action Based	Social	72
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
UNIVERSITY OF DELHI CALENDER Vol.1	23/07/2019	Delhi University and its constituent colleges

including Sri Aurobindo College (Eve.) follow the Act Statutes and Ordinances in this Red Book. The recruitment, selection, training development, Provident Fund, other welfare and work related issues this college is governed by this University Calendar. The appointment of principal, Teachers and nonteaching staff is appointed and governed as per the University Calendar. The nature of post, salary and promotion is also governed by the University calendar.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	80
Wall of Female Warriors was inaugurated	14/08/2019	14/08/2019	75
Independence Day	15/08/2019	15/08/2019	75
Teachers Day	05/09/2019	05/09/2019	80
Seminar on the occasion 150th Birth Anniversary of Mahatma Gandhi	02/10/2019	02/10/2019	60
World Ozone Day	16/09/2019	16/09/2019	50
Poster Competition on the theme "Beat the Plastic Pollution"	26/09/2019	26/09/2019	20

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Sri Aurobindo College (E) maintains environment friendly practices in the campus. College has been implementing educational programs to raise awareness about environment conservation among students and staff. Sensitizing them through painting/essay competition, plantation activities, documentary screening and special lectures etc. Green Audit of its campus and facilities: The college has developed a mechanism for green audit of our accounts. College has also conducted electricity audit of the campus in August 2019. We have several institutional mechanisms to promote environmental awareness and green practices. Energy conservation: Our classrooms have big windows and have provision for natural light and cross ventilation. College encourages the use of energy efficient 5-star rating electrical appliances. Energy efficient lights such as CFL, LED and tube lights are used throughout the campus.

AlternateEnergy Initiatives (Installation of Solar Panels): College has install solar panels on the roof tops. The total area available with the existing structure is large enough to help the college to become self-sufficient in terms of electricity by harnessing solar power. Percentage of lighting power requirements met through LED bulb: 100 in the Administrative sections of the Evening College

Waste management : We are following the 3R principle (reduce-reuse and recycle) in our campus. We have declared our college campus as plastic free zone. Our canteen is using paper cup and plates instead of plastic ones. Compost plant for solid waste management: College has installed a compost plant for the management of biodegradable solid waste of the campus. Compost of this plant will be used in plantation activities of the campus.

Swachh Bharat Abhiyan committee. On the occasion of NSS DAY, the volunteers organized an awareness campaign street play on "SWACHHATA HI SEVA Plastic Free Campus: The use of plastic bags is also discouraged in the campus. Paper cup and plates are only allowed in the canteen. We are using paper plates and cups in workshops, seminars and meetings of the college.

Sri Aurobindo College (Evening) has organised no to plastic week from 25 August to 30 August 2019.

Paper recycling: College has done a tie-up with Jaagruti Foundation for paper recycling. College has given 1000kg of waste papers to Jaagruti Foundation for recycling in August 2017 and 5000 kg in the year 2019

Rain Water harvesting and utilization in the campus: The college has a rain water harvesting unit in the college Lawn. The unit has an underground tank and soak pit which help in absorbing the rain water. This practice is helping in ground water recharge. Caretakers monitor water tanks, toilets and other facilities to ensure that there are no leakages. Sulabh International social service organization has been hired to look after cleanliness needs of the college.

- **Paperless office work:** We are promoting paperless office work in our campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

A. Title of the Practice AurobindoVicharManch Goal AurobindoVicharManch is a forum for dissemination of life-philosophies of Sri AurobindoGhosh, the legendary philosopher and spiritual guru after whom the college is named.

The Context The AurobindoVicharManch was established to instil essential core values among our students which is a need of the hour in this age of globalization and modernization, whence students need to both keep pace with the changing, modern, technologically advanced world as well as be rooted in Indian traditions and culture as well. The Practice AurobindoVicharManch is a society of the college that functions as an inspirational centre of spiritual growth, where students and staff of the college get an opportunity to introspect and augment their understanding of life itself through the philosophies and teachings of Sri Aurobindo, who put forward the concept of "Life Divine". The society has been continuously contributing to enriching the mind and soul of all members of the society by providing a stimulating platform to all for exchange of ideas, discussions and debate on values and ethics, both modern and ancient. Invited talks are conducted by the AurobindoVicharManch Committee from time to time to create awareness of thoughts and philosophies of Sri Aurobindo among the students as well as staff of the college. Such practices are deemed necessary to inculcate among our young students the right values to bring about a positive social change in our diverse and multi-cultural Indian society, and empower them to guide our nation to not only a path of intellectual and technological excellence, but also to spiritual enlightenment and also foster a spirit of nationalism in them.

AurobindoVicharManchorganised an interactive webinar on the life, works, thoughts and ideology of Sri Aurobindo on 14th May 2020. Prof ShriPrakash Singh of Department of Political Science, Delhi University explained about thelife, works, thoughts and ideology of Sri Aurobindo. Sri AurobindoVicharManch also provides a platform to students

to get counselling on various psychological as well as other stress related ailments, if ever needed. It has collaborated with ISCKON and VipasanaSansthan Kendra, Mehrauli to conduct various programmes for the benefit of the students.

Evidence of Success The students benefit immensely from the activities organized under the aegis of AurobindoVicharManch. In the chaos and confusion of the muddled values of contemporary society, the AurobindoVicharManch has been striving to shed light on values which are indispensable to meaningful human life and encourage all members of Sri Aurobindo College- E to imbibe such values. Here they find a platform where their quest for understanding the meaning and purpose of life is fulfilled or at least given a direction. They

find it easy to grasp the philosophy of Sri Aurobindo because it does not necessitate a renunciation of modern Indian and western philosophies that most students bear greater familiarity to. Instead the inclusivity and flexibility

of Sri Aurobindo's philosophy aids in casting a lasting impact on their impressionable minds. B. Title of the Practice Social Outreach Programme Goal Department of Psychology of the college regularly organising social outreach program in rural areas of the country to create awareness in community towards nature and dynamics of burning psycho-social issues prevailing in rural areas.

The Practice 1. Participatory Rural Appraisal Study at Jaisalmer, Rajsthan 65 Students and 6 teachers visited at Udaipur, Rajasthan during 1st March 2019 to

5th March 2019. Purpose of the visit was to understand various rural psycho-social issues using Participatory Rural Appraisal Methodology. This PRA Study was carried out in two different phases i.e. feasibility phase and action oriented phase. Study was conducted at Palodra Village of Udaipur District, Rajasthan. Briefly, following activities were carried out under PRA Study: 1.

Rural community members were interviewed using different techniques of PRA. Burning psycho-social issues were explored such as poverty, unemployment,

female infanticide, gender inequality, poverty and dehumanization, intergroup conflict, caste discrimination etc. 2. In second phase of the study, students conducted street plays and group discussions using posters on various social and psychological issues in rural communities. The aim of the street plays and group discussions was to create awareness in community towards nature and dynamics of burning psycho-social issues prevailing in rural areas. 3. Slogans circulated and cited on walls of houses and institutions at the village. Evidence of Success Students were able to create awareness about social evils

and myths prevailing in rural communities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.aurobindoe.du.ac.in/all-events#lg=1&slide=11>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In recent times one of the most distinctive attributes of our institution has been its conscious transformation and commitment to "Go Green", to being an eco-conscious, environment-friendly campus. In order to discharge our responsibility towards environment, Sri Aurobindo College (Evening), University of Delhi took "HaritPran" on the occasion of teacher's day, celebrated on 5th September 2018, under 'Green Initiative' program. Faculty members and students of the college took green pledge. The objectives and tasks are based on ground realities of the college. To create a new world of Truth, Power, Oneness, Peace, Contentment, Love, Knowledge for Development to discover the true individual self, universal self and transcendent self. Mission: Our physical, vital and mental nature is filled with limitations that need to be transformed in this fast changing global world. Since its inception Sri Aurobindo College (Evening) has been diligently working to accomplish the following:- - To

achieve good performance within limited resources. - To be creative in this fast changing environment and make an impact on quality of life. - To develop human resources of this institution as a work force of global standards. - To develop synergy by blending traditional values of Sri Aurobindo with modern technology ensuring a strong foundation for sustainable growth. The vision of this college has been to be an institution of excellence in imparting holistic education to the students and inculcating National and human values in them through academic, co-curricular and socially meaningful activities. The college has ensured that its vision and mission is synchronized with the policy of higher education of the country i.e. higher education should take care of teaching, learning, research and extension activities through classroom lectures and project based studies. The foremost objective of the institution is to develop and nurture the young minds to make them highly skilled and efficient to cater to the needs for stronger and active participation in nation building. Further the institution is involved in promoting the use of modern information and technology for a vibrant interface between teachers and students and in training them to face the emerging challenges of modern life driven by forces of globalization. The college transforms and achieves its vision of statement through the following measures: • Student Orientation Programs and inculcating among the students the values as enshrined in Indian culture • Provision of experiential based knowledge by keeping the students up-to-date with developments taking place globally with the proper use of internet. • Systematic Implementation of Course-Curriculum Semester wise. • Regular Monitoring and Evaluation of Teaching and performance of students. • Taking up different Social Service Programs through the visits of NSS Units of the college to different places. • Social and Community Awareness Programs conducted by different committees and societies of the College. • Scholarships and Fee concession to the meritorious and needy students. • Preference to the underprivileged students in admissions through reservations

Provide the weblink of the institution

<https://www.aurobindoe.du.ac.in/aboutus/institutionaldistinctiveness/>

8.Future Plans of Actions for Next Academic Year

College upholds philosopher and poet, Sri Aurobindo's views: true teaching is "that nothing can be taught". This means that knowledge is already dormant within a person. In this, the teacher's responsibility is to "guide" the pupils to unravel and to explore the knowledge already present within them. With this belief, Staff of Sri Aurobindo College (Evening) attempt to provide the needed resources to our students to succeed, and to develop analytical and critical skills, in order to prepare them to become great leaders to formulate a better society. The endeavour is not only to develop a child mentally, but also to inculcate moral values in them in order to harness all of their levels of conscience College has planned following activities for the next academic year. To become self-sufficient in Energy needs To develop our college campus as plastic free zone Large scale Plantation in and around the campus